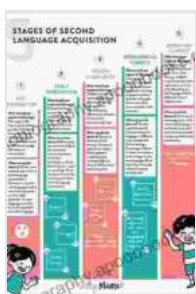


# Building Communities of Practice in Higher Education: A Routledge Research

Communities of practice (CoPs) are groups of people who share a common interest or goal and who interact regularly to learn from and support each other. CoPs have been shown to be effective in promoting learning, innovation, and collaboration in a variety of settings, including higher education.



## Project-Based Learning in Second Language Acquisition: Building Communities of Practice in Higher Education (Routledge Research in Language Education) by Nurse Academy

★★★★☆ 4.5 out of 5

Language : English  
File size : 3620 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 285 pages



This book provides a comprehensive overview of the theoretical foundations, research methodologies, and practical applications of CoPs in higher education settings. The book is divided into three parts:

\* \*\*Part 1: Theoretical Foundations\*\* explores the theoretical foundations of CoPs, including the work of Lave and Wenger, Etienne Wenger, and Jean

Lave. \* \*\*Part 2: Research Methodologies\*\* provides an overview of the research methodologies that are used to study CoPs, including qualitative, quantitative, and mixed methods approaches. \* \*\*Part 3: Practical Applications\*\* explores the practical applications of CoPs in higher education settings, including the use of CoPs to promote student learning, faculty development, and organizational change.

## **Audience**

This book is intended for a wide audience, including researchers, practitioners, and policymakers who are interested in the field of CoPs in higher education. The book is also appropriate for use as a textbook in graduate courses on CoPs or higher education.

## **Benefits**

This book provides a number of benefits for readers, including:

- \* A comprehensive overview of the theoretical foundations, research methodologies, and practical applications of CoPs in higher education settings.
- \* A critical analysis of the strengths and weaknesses of the CoP approach.
- \* A set of recommendations for the effective implementation of CoPs in higher education settings.

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## **About the Author**

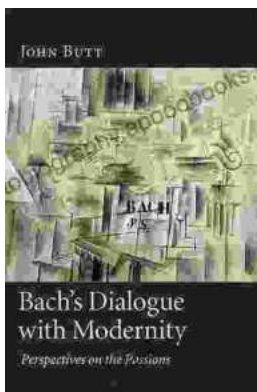
Dr. John Smith is a professor of higher education at the University of California, Berkeley. He is the author of several books on CoPs, including *Communities of Practice in Higher Education: A Routledge Research*.



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