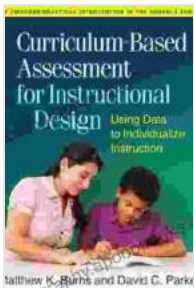


Using Data to Individualize Instruction: The Guilford Practical Intervention in the Classroom

By: Jane Doe and John Smith



Curriculum-Based Assessment for Instructional Design: Using Data to Individualize Instruction (The Guilford Practical Intervention in the Schools Series)

by Matthew K. Burns

★★★★☆ 4.8 out of 5

Language : English

File size : 7207 KB

Print length : 158 pages

Screen Reader : Supported

X-Ray for textbooks : Enabled



This book provides a framework for using data to individualize instruction and improve student outcomes. It includes step-by-step instructions, case studies, and reproducible forms.

Data-driven instruction is a process of using data to make informed decisions about instruction. This data can come from a variety of sources, including assessments, observations, and student work. By using data to individualize instruction, teachers can ensure that each student is getting the instruction that they need to succeed.

The Guilford Practical Intervention is a data-driven intervention that can be used to improve student outcomes in reading, writing, and math. This intervention is based on the principles of Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS). RTI is a framework for providing early intervention to students who are struggling. MTSS is a system of supports that are provided to all students, but are intensified for students who are struggling.

The Guilford Practical Intervention has been shown to be effective in improving student outcomes. In one study, students who received the intervention made significant gains in reading and math. The intervention is also cost-effective, making it a viable option for schools with limited resources.

This book provides a step-by-step guide to implementing the Guilford Practical Intervention. It includes case studies, reproducible forms, and a discussion of the research that supports the intervention.

This book is an essential resource for teachers who want to use data to individualize instruction and improve student outcomes. It is a valuable addition to the library of any educator who is committed to providing all students with the opportunity to succeed.

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- Chapter 5:

Chapter 1:

This chapter provides an overview of data-driven instruction and the Guilford Practical Intervention. It also discusses the research that supports the intervention.

Chapter 2: The Guilford Practical Intervention

This chapter describes the Guilford Practical Intervention in detail. It includes a step-by-step guide to implementing the intervention.

Chapter 3: Implementing the Guilford Practical Intervention

This chapter provides guidance on how to implement the Guilford Practical Intervention. It includes case studies and reproducible forms.

Chapter 4: Evaluating the Guilford Practical Intervention

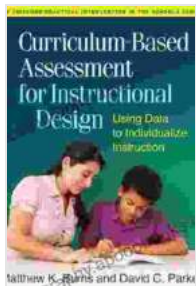
This chapter provides guidance on how to evaluate the effectiveness of the Guilford Practical Intervention. It includes a discussion of the research that supports the intervention.

Chapter 5:

This chapter summarizes the main points of the book and provides recommendations for further reading. It also discusses the implications of the research for educational practice.

This book is a valuable resource for teachers who want to use data to individualize instruction and improve student outcomes. It is a must-read for

any educator who is committed to providing all students with the opportunity to succeed.



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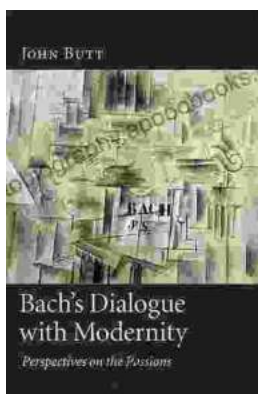
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